

Summer Reading Project

Dear Rising 6th Graders and Families,

We are excited to work with you next year and look forward to the 2022-2023 school year. We hope you have a relaxing summer. This year there will be a summer reading project for students entering sixth grade so you can continue to sharpen your reading skills over the summer.

As rising 6th graders, we are asking you to complete a summer reading assignment that will be due on **Friday, August 26th**. This assignment requires you to read one chapter book over the summer. This book can be any genre. You should choose a chapter book that is interesting to you and that you are able to read independently. After reading the chapter book, choose an activity from the choices on the back of this letter. Our hope is that you read the book over the summer and complete the activity before school begins, but we will give you some time during the first week of school to work on your project and ask any remaining questions. After the first week of school is over, we will begin sharing the summer reading projects.

If you have any questions about this project, please email one of the 6th grade teachers. We hope you have a great summer and can't wait to see you in August!

Sincerely,

The 6th Grade Teachers

6th Grade Teachers Emails:

Mrs. Mahan – ccmahan@fcps.edu

Mrs. Pulley – tpulley@fcps.edu

Mrs. Hardin – ajhardin@fcps.edu

Reading Project Directions

Directions: Read one chapter book that you find interesting and that you can read independently. Choose ONE of the following projects to complete about the book you read.

All projects should:

- Reflect the students best effort - neat, organized, detailed, thorough
- Have correct spelling, punctuation and conventional grammar
- Clearly demonstrate understanding and comprehension of the book read

1. **Summary:** Students should handwrite or type a summary of the book they read. For fiction books the summary should include the characters, setting, problem, solution, and important events and details from the beginning, middle and end of the book. For nonfiction books, the summary should include the main idea and important details from each chapter, and any important information you learned.
2. **Book Jacket:** Students should create a book jacket (front cover and back cover of book). The front cover should include the title, author and an illustration that matches the title. The back cover should include a brief summary of the story, but do not give away the ending!
3. **Persuasive Poster or Essay:** Students should create a persuasive poster or persuasive essay advertising their book. This should be designed to persuade the audience to read the book by including a brief summary of the story (don't give away the ending) and a "teaser" or something that leaves the audience excited to read the book. This can be created digitally or by hand.
4. **Google Slides:** Students should create a Google Slideshow that can be used to give your audience and overview of the book. For fiction books the slideshow should include the characters, setting, problem, solution, and important information about the main idea or life lessons learned by the characters in the book. For nonfiction books, the slideshow should include the main idea and important details from each chapter, and any important information you learned. You may also include facts about the author, this is optional! **This is for students who feel comfortable with Google Slides and know how to access Google Slides from home.
5. **Post Card:** Students should create a postcard from the point of view of one of the main characters in the book. One side of the postcard should be an illustration that includes the setting and matches the book. The other side should include a letter. For fiction books, the post card may be written from one of the main characters to another character, and should include information about what is happening in the characters life, the setting and the events in the story. For nonfiction books, the the post card may be written from a character in the book, OR from you! You can write the postcard to a friend, parent or teacher. Act as though you are in a location that matches up with the topic of your book, and write about the new things you have learned. Be creative!

Summer Reading Project Rubric

	4	3	2	1
Information	More information than required is included. Required information is conveyed in a clear, easily understood and creative manner.	Most to all required information is included. Required information is conveyed in an easily understood manner.	Some required information is included. Required information is conveyed so that others may understand it with some explanation.	No required information is included or no assignment was submitted.
Effort and Visual Appeal	Final product shows extra care and thoughtfulness in presentation.	Final product is neat and attractive.	Final product has some incomplete parts.	Final product is incomplete and/or messy or no final project was submitted.
Originality	Project is original, unique, and creative.	Project is somewhat original, unique, and creative.	Project lacks creativity, originality, and uniqueness.	Project is not at original, creative, or unique or no final project was submitted.
Demonstration of Comprehension	The project demonstrates a clear comprehension of the book and goes above and beyond.	The project demonstrates comprehension of the book.	The project has some evidence of comprehension of the book.	The project does not demonstrate comprehension of the book or no final project was submitted.