Summer Reading Project

Dear Rising 6th Graders and Families,

      We are excited to work with you next year and look forward to the 2023-2024 school year! We hope you have a relaxing summer. There will be a summer reading project for students entering sixth grade so you can continue to sharpen your reading skills over the summer break.

      As rising 6th graders, we ask that you complete the summer reading assignment that will be due on **Friday, August 25th**. This assignment requires you to read one chapter book over the summer. This book can be any genre. You should choose a chapter book that is interesting to you and that you are able to read independently. After reading the chapter book, choose an activity from the choices on the back of this letter. Our hope is that you read the book over the summer and complete the activity before school begins, but we will give you some time during the first week of school to work on your project and ask any remaining questions. After the first week of school is over, we will begin sharing the summer reading projects.

      If you have any questions about this project, please email one of the 6th grade teachers. We hope you have a great summer and can't wait to see you in August!

Sincerely,
The 6th Grade Teachers

6th Grade Teachers Emails:
Mrs. Mahan – ccmahan@fcps.edu
Mrs. Pulley – tlpulley@fcps.edu
Mrs. Hardin – ajhardin@fcps.edu

Reading Project Directions

Directions: Read one chapter book that you find interesting and that you can read independently. Choose **ONE** of the following projects to complete about the book you read.

All projects should:
- ❏ Reflect the students best effort - neat, organized, detailed, thorough
- ❏ Have correct spelling, punctuation and conventional grammar
- ❏ Clearly demonstrate understanding and comprehension of the book read

1. **Book Jacket**: Design a new book jacket for your book. The front should have an illustration, the title, and the author. The back cover should have a brief summary of the book (including the characters, setting, problem, solution, and major events) Your summary should make someone interested in reading the book.

2. **Theme Song:** Write a theme song for your book. The song should include major elements of the story (including the characters, setting, problem, solution, and the major events.) It can be written to the tune of a song you already know.

3. **Google Slideshow:** Create a Google Slideshow that can be used to give your audience and overview of the book. The slideshow should contain a brief summary of the book (including the characters, setting, problem, solution, and major events.) In addition, there should be a slide for recommendation and a slide with information about the author.

4. **3D Model:** Create a 3D model or diorama of the setting from a major scene in your book. Include as many specific elements of the setting as you can. Include a brief summary of the book (including the characters, setting, problem, solution, and major events.)

5. **Comic:** Turn a major event in your story into a comic strip. Be sure to include the major elements in the plot, setting, and characters. Your comic strip should be neat and colorful. It should include words and pictures.

Summer Reading Project Rubric

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Information	More information than required is included. Required information is conveyed in a clear, easily understood and creative manner.	Most of the required information is included. Required information is conveyed in an easily understood manner.	Some required information is included. Required information is conveyed so that others may understand it with some explanation.	No required information is included or no assignment was submitted.
Effort and Visual Appeal	Final product shows extra care and thoughtfulness in presentation.	Final product is neat and attractive.	Final product has some incomplete parts.	Final product is incomplete and/or messy or no final project was submitted.
Originality	Project is original, unique, and creative.	Project is somewhat original, unique, and creative.	Project lacks creativity, originality, and uniqueness.	Project is not original, creative, or unique or no final project was submitted.
Demonstration of Comprehension	The project demonstrates a clear comprehension of the book and goes above and beyond.	The project demonstrates comprehension of the book.	The project has some evidence of comprehension of the book.	The project does not demonstrate comprehension of the book or no final project was submitted.